

NANYANG PRIMARY SCHOOL SECOND SEMESTRAL ASSESSMENT 2017

ENGLISH LANGUAGE

PRIMARY THREE

BOOKLET A: LISTENING

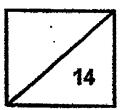
TOTAL TIME: 1 hour 35 minutes

INSTRUCTIONS TO CANDIDATES

Do not open this booklet until you are told to do so. Follow all instructions carefully.

Answer all questions.

| Name: | 1 | ١ | Class: | Dr 2 . | , |
|-------|---|---|--------|--------|---|
| | 1 | } | UI288: | PF 3 1 | |

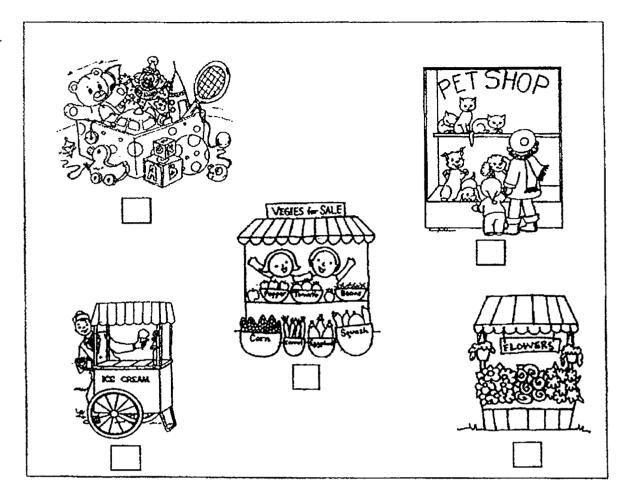


Section A: Picture-matching (4 X 1 mark)

Look at the set of pictures. Listen to the statements being read out. Then, choose the picture that describes what has been read. Put a tick in the box for the correct picture.

1. 2. 3.

Page 1



Section B: Note-taking (4 X 1 mark)

Listen carefully now. Q5 to Q8 is a note-taking test. Q9 is a dictation test.

An announcement regarding this year's Storyboard Competition was made during the morning assembly. As you listen, fill in each blank numbered Q5 to Q8 with a suitable word or words from the Information given.

| 25. Theme of this year's competition | • |
|--------------------------------------|---|
| 26. Cost of registration | • |
| Q7. Number of winners | • |
| Q8. Time to meet Miss June | : |

| Section | C: Dictation (6 marks) | |
|-------------|---|--|
| Take do | own the passage in full as you listen to it being read out. | |
| Q9. | Mary was late for Miss Jones' lesson. It was | |
| | | |
| | | |
| | | |
| | | |
| | | |
| N | | |
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NANYANG PRIMARY SCHOOL SECOND SEMESTRAL ASSESSMENT 2017

ENGLISH LANGUAGE

PRIMARY THREE

BOOKLET B

TOTAL TIME: 1 hour 35 minutes

| Name: | (|) | Class: Pr 3 (|) |
|---------------------|---|---|---------------|---|
| Parent's Signature: | | | | |

| Booklet A: Listening Comprehension | /14 |
|---|------|
| Booklet B: Part 1 & Part 2 – Language Use & Comprehension | /50 |
| Writing | /20 |
| Oral - | /16 |
| Total | /100 |

Any query on marks awarded should be raised by 8 November 2017. We seek your understanding in this matter as any delay in the confirmation of marks will lead to delays in the generation of results.

PART 1 SECTION A: GRAMMAR (8 X 1 mark)

For each question from 1 to 8, four options are given. One of them is the correct answer. Choose the correct answer. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet (OAS).

| 1. | Sam walle | | money with him as he had forgotten his |
|----|--------------------------|------------------------------|--|
| | (1) (2) (3) (4) | any few little many | |
| 2. | Look | ! | _ lions over there are so majesticl |
| | (1) | This | |
| | (2) | That | |
| | (3) | These | |
| | (4) | Those | |
| 3. | Last | year, Lily | badminton every week. |
| | (1) | play | |
| | (2) | plays | |
| | (3) | played | |
| | (4) | playing | |
| 4. | We | annot help yo | ou with your task. You have to do it |
| | (1) | itself | |
| | (2) | myself | |
| | | yourself | |
| | (4) | ourselves | |
| 5. | Tom | saw June | the last cookie in the jar. |
| | (1) | eat | |
| | (2) | ate | |
| | (3) | eats | |
| | (4) | eaten | |

| 6. | Tomn | ny and I | lunch now. Can I call you back later? |
|--------|--------------------------|---|---|
| | (1) | is having | |
| | (2) | | |
| | (3) | was having | |
| | | were having | |
| _ | (4) | ACIO HAVIII | y |
| 7. | | | ces to play with Felicity as she does not share her toys. |
| | (1) | Nobody | |
| | | Anybody | |
| | | Somebody | |
| | (4) | Everybody | |
| 8. | Both A | Andy and Wansibly every | arren prefects who carry out their duties day. |
| | (1) | is | |
| | (2) | are | |
| | (3) | was | |
| | (4) | were | |
| For ea | ach que er. Che | estion from 9 | ARY (6 X.1 mark) to 14, four options are given. One of them is the correct rect answer. Shade the correct oval (1, 2, 3 or 4) on the AS). |
| 9. | Joe st | arted | when he was not allowed to watch his favourite |
| | (1) (2) (3) (4) | sulking grinning cheering shuddering | |
| 10. | (1) | crawled | away when it saw the fox |
| | (2) | scurried | |
| | (3) | waddied | |
| | (4) | slithered | |

| 11. | Peter moth | 's eyes were er had baked for him. | when he saw the big birthday cake his |
|-----|--------------------------|--|--|
| | (1) (2) (3) (4) | as cold as ice as hard as rocks as big as saucers as flat as pancakes | |
| 12. | | my crept into her house _ nts up. | as she did not want to wake her |
| | (1) (2) (3) (4) | eagerly leisurely stealthily frantically | |
| 13. | The team | | dium cheered for their favourite basketball |
| | (1) (2) (3) (4) | spectators participants contestants competitors | |
| 14. | | | ut on a wig and a pair of sunglasses, the ough his |
| | (1) (2) (3) (4) | lies attire disguise appearance | |

PART 2

their help,

SECTION C: GRAMMAR CLOZE (8 X 1 mark)

| (A) | behind | (E |) betwee | n (C) | in | (D) | on | |
|---|---------------------------------------|------------|----------|------------------|------------|---------|----------|-------|
| (E) | over | (F |) to | (G) |) unde | ſ | | |
| ge 1 | | | | | | | | |
| | you heard | | | | | | | |
| | | | | | | is so s | alty the | at no |
| dan and Israel. The water (16)the Dead Sea is so salty that no panimals can live in it or (17)the phones | | | | | | | | |
| animals can live in it or (17) its shores. Many tourists travel to the Dead Sea (18) swim and many of the second sea and many of the second sea and many of the second sea and s | | | | | | | | |
| Many | tourists tra | vel to the | Dead Sea | (18) | | | | |
| Many sily flo | tourists tra at in the se | vel to the | Dead Sea | (18) | | | | |
| Many | tourists tra at in the se | vel to the | Dead Sea | (18) | | | | |
| Many sily flo | tourists tra at in the se | vel to the | Dead Sea | (18) | | | | |
| Many sily flo | tourists tra at in the se | vel to the | Dead Sea | (18) | | | erybod | y ca |
| Many sily flo Dead S | tourists tra eat in the se Sea! | vel to the | Dead Sea | (18) wrong in | ı saying t | | erybod | |

The boys soon caught up with (21) _____. They called the police hotline

and the police soon arrived. The boys beamed with pride when the police praised

(22) _____. Fanny was happy to retrieve her necklace and thanked the boys for

SECTION D: EDITING FOR SPELLING (4 X1m)

Correct each underlined word for spelling. Write the correct word in the box provided.

| Although most parts of Singapore are developed, there are still pockets of |
|--|
| 23 rainforest that are home to wildlife. Some of the <u>creetures</u> found in these rainforests |
| Tannolest that are notice to withine, come of the <u>circulars</u> found in these famorests |
| can be very deadly. |
| 24. |
| One of such deadly animals is the King Cobra. It is the <u>langest</u> poisonous snake |
| 25. |
| in the world. The adult, which can grow up to six metres long, prais mainly on other |
| |
| snakes. Sometimes, it also feeds on other animals such as lizards and rats. The king |
| 26. |
| cobra is an extreemly dangerous snake as it can kill with a single bite. Fortunately, it |
| |
| usually avoids humans. |

SECTION E: SENTENCE COMBINING (4 X2m)

For each of the following sentences, rewrite the given sentences using the words provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the meaning of the given sentences.

| the house. Tammy used to live there. | |
|--------------------------------------|------|
| | |
| von the race. He was overjoyed. | |
| | beca |
| lied his room. Then he slept. | |
| | be |

SECTION F: COMPREHENSION (8 marks)

Read the passage carefully and answer the questions that follow.

One bright morning, Fox's stomach was rumbling in hunger. As he followed his sharp nose through the forest, he saw Crow sitting on a branch.

"No need to search any further," thought the sly animal. "Here is a tiny bite for my breakfast." He trotted to the foot of the tree where Crow was sitting, and cried admiringly, "Good morning, beautiful Crow!"

Crow was suspicious of Fox and wondered why he was so friendly that morning. Keeping her beak tightly closed on a piece of cheese, she did not return his greeting.

"What a charming creature you are!" exclaimed Fox. "How your feathers shine! Such a wonderful bird like you should also have a lovely voice. I would be so honoured if you could sing me one song. Then, I will call you Queen of Birds!"

Crow was greatly flattered by Fox's words and ruffled her dull feathers. Wanting to be called the Queen of Birds, Crow forgot her suspicions. She started to croak and Fox opened his mouth just in time to catch the piece of cheese.

"Thank you!" said Fox sweetly, chewing the delicious piece of cheese from Crow. "You do have a loud squawk. If only you were as smart as you are loud!"

For Q31 and Q32, read the statements and tick ($\sqrt{}$) "True" or "False". The first example has been done for you.

[2m]

| Statement | | False |
|--|---|--|
| Fox was hungry. | 1 | |
| Fox found Crow through his sense of smell. | | |
| Crow has shiny feathers. | | |
| | Fox was hungry. Fox found Crow through his sense of smell. | Fox was hungry. Fox found Crow through his sense of smell. |

| 33. \ | Which word in paragraph 2 tells us that Fox was cunning? | | [1m] |
|-------|--|---|------|
| 34. \ | Where was Crow when Fox first saw her? | | [2m] |
| 35. | Crow sang for Fox because she (1) had a lovely voice (2) was a charming creature | - | [1m] |
| | (3) wished to make friends with Fox (4) wanted to be called the Queen of Birds | (| |
| 36. | Why did Fox thank Crow? | | [2m] |
| | | | |

SECTION G: COMPREHENSION (4 X 2m = 8 marks)

Read the passage carefully and answer the questions that follow.

An old man sat in front of a window that overlooked the large farmland in front of him. After years of his hard work, the farmland was filled with lush green vegetabls.

From his room, he could hear loud and angry voices. The old man sighed. "Instead of working on the farmland, they are quarrelling again," he mumbled to himself. Fearing that he would die soon, the old man decided to call his sons to his side.

"Listen carefully to what I am going to tell you. Do not sell the land that I am leaving behind for you. Somewhere on it is hidden a treasure chest but I do not remember the exact spot. Search thoroughly and you will surely find it," the old man told them.

As soon as the old man passed away, the three sons set to work, digging with all their might. They turned up every inch of the land with their spades, and went over the whole farm two or three times. They could not find the chest at all. However, since they had already loosened the soil, they decided to plant their vegetables.

When it was harvest time, the three sons sold their vegetables for a lot of money. They were elated by how much they had earned. As they stared at the money they had gained from their hard work, the three sons learnt the importance of hard work. They realised that there was no treasure chest and the real treasure was the lesson their father had taught them.

| What did the old man work as? What did the old man work as? Why did the old man sigh? According to the 3rd paragraph, why did the old man tell his the land? | |
|---|------------------|
| 9. According to the 3rd paragraph, why did the old man tell his | |
| 9. According to the 3 rd paragraph, why did the old man tell his | |
| 9. According to the 3 rd paragraph, why did the old man tell his the land? | |
| | sons not to sell |
| | |
| . What was the lesson the old man wanted to teach his sons | ? |
| | |

EXAM PAPER 2017 (P3)

SCHOOL:NANYANG

SUBJECT: ENGLISH

TERM: SA2

| Q1 | Q2 | Q3 | Q4 | Q5 | Q6 | Q7 | Q8 | Q9 | Q10 |
|-----|-----|-----|-----|-----|-----|-----|---------------|-----|-----|
| 1 | 4 | 3 | 3 | 1 | 2 | 1 | 2 | 1 | 2 |
| Q11 | Q12 | Q13 | Q14 | Q15 | Q16 | Q17 | Q18 | Q19 | Q20 |
| 3 | 3 | 1 | 3 | В | С | D | F | A | D |
| Q21 | Q22 | | | | | | - | | |
| В | F | | | | | | | | |

23) creatures

24) largest

25) preys

26) extremely

- 27) Jane was not feeling well but she tried her best in the race.
- 28) That is the house where Tammy used to live.
- 29) Farid was overjoyed because he won the race.
- 30) Ravi tidied his room before he slept.

31)True

32)False

33)sly

34) Crow was sitting on a branch when Fox first saw her.

35)4

36)Fox got his breakfast from crow's beak.

- 37) The old man worked as a farmer.
- 38)The old man sighed because his three sons were quarreling instead of working on the farm land.
- 39) There was a treasure hidden and he wanted them to search for it.
- 40)He wanted to teach them the importance of hard work.